



Movie Sheet: Saving the Seed

Introduction

 20 min

This film explores the struggles of rural farmers in Honduras to control their food supplies and livelihoods. It presents an intimate portrait of a dedicated team of farmers-scientists in the hillsides of Honduras who are on the frontlines of climate change research and adaptation.

Themes

1. Social justice
2. Access to land & resources
3. Privatization of agriculture
4. Agricultural reform/Modernization law (1992)
5. Participatory Research
6. Women & agriculture
7. Youth & agriculture
8. Seed saving
9. Community Seed Banks

Questions & Discussions

1. What were some of the results/impacts of the privatization/modernization of agriculture on farmers?
2. How did these impacts affect agricultural systems in the farming areas of Honduras that are well resourced (good soil, good roads) and those that are not so well resourced?
3. In the film, what are some of the roles of women in agriculture as compared to men? How are they different. Can there be different priorities for women and men in what to grow – what crops and even what varieties within a crop?
4. How are youth portrayed in the film? What is drawing them into working with FIPAH?
5. What are the roles of the community seed banks in the film? Why would a community seed bank be important in the context of the communities that FIPAH works with?
6. What is a CIAL? How are they different from a formal scientific research team?
7. What are the different sources of seeds for someone in your community who wants to grow food – either in a backyard or as a farmer?

Take Action

- Create a fundraising campaign to help support community seed banks: www.usc-canada.org/seeds-of-survival-2/
- Look into other models of community seed banks around the work.
- Research a seed grower in your area.
- Support small-scale farmers - Donate to USC.
- Organize a film night - Check out our *Guide to Holding a Movie Night*: www.usc-canada.org/resources/creative-campaigning/

Dig Deeper

- Watch these other films to further understand how our current food system erodes our food/seed security and to further explore seed banking:
 - **Hijacked Future**: www.hijackedfuture.com
 - **Banking Diversity**: www.usc-canada.org/2009/07/30/video-banking-diversity/You can read about all our favourite films at: http://usc-canada.org/UserFiles/Image/2010/01/USC_foodfilms_final.pdf
- Within the **Canadian Organic Growers – Growing Up Organic Workbook**: www.usc-canada.org/UserFiles/File/COG-Intro-Growing-Up-Organic.pdf there are many activities that compliment the Ontario Curriculum and guide teachers and students through growing organic food.

For more resources, visit : <http://usc-canada.org/resources/creative-campaigning/>

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